



**DNYANDEEP COLLEGE OF COMMERCE  
AND SCIENCE, MORVANDE-BORAJ,  
KHED, RATNAGIRI**

**WOMEN DEVELOPMENT CELL**

**GENDER AUDIT  
REPORT**

**(2017-2022)**



**GENDER AUDIT OF  
DNYANDEEP COLLEGE OF COMMERCE AND SCIENCE,  
MORVANDE-BORAJ, KHED, RATNAGIRI**

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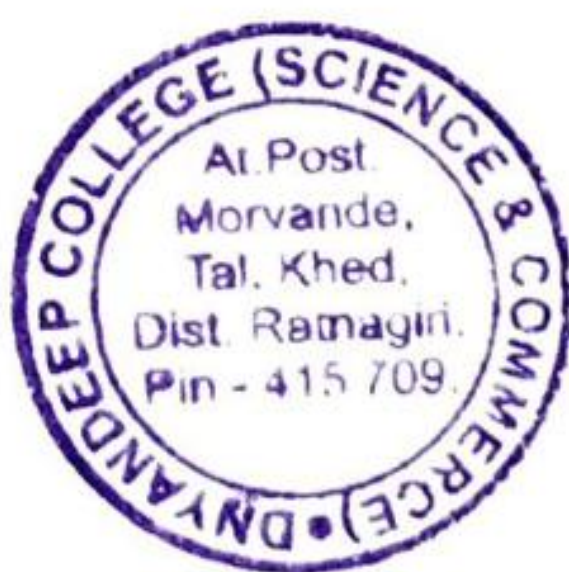


## ACKNOWLEDGEMENT

I offer my deepest gratitude and special vote of thanks to Prin. V.A. Kulkarni for their constant encouragement and support.

I express my warm thanks to Asst. Prof. Dhanshree Ambre, IQAC Coordinator, for entrusting my potential for gender audit and all by WDC Members, Colleagues, for their meticulous assistance to complete the Gender Audit.

I would like to present my special appreciation for the office staff of Dnyandeep College of Science and Commerce, Morvande-Boraj for maintains and providing the data related and required for gender audit.



Prin. V.A. Kulkarni  
(Principal investigator)  
Dnyandeep College of Science &  
Commerce, Morvande – Boraj



## INTRODUCTION

Dnyandeep Shikshan Prasarak Mandal's, Dnyandeep College of Science and Commerce, affiliated University of Mumbai, and is one of the leading educational institution in Khed Tehsil, District-Ratnagiri. The college is established in 2009 with the mission of providing solid foundation with value based theoretical and practical education. We intend to develop creativity and analytical mind of the student and to evaluate and take right decision. We want to transform students into responsible citizens of tomorrow with desirable skills. Dnyandeep Shikshan Prasarak Mandal is committed for learner centric approach.

The Gender Audit is an attempt to study whether Dnyandeep has good gender balance. It tries to see out whether college follows University's rules, policies and actions as it forms a constituent part of Mumbai University. The Gender Audit tries to access the impact of its current and proposed policies on gender equality.

The college always concentrates on students "qualitative performance, and observing the gender equality, the girls are provided with various facilities and special attentions".



## **The Formation of Women Development Cell**

The Women Development Cell is formed to create awareness among the girls and the women staff, apart from maintaining congenial working environment for all the women employees and students.

To support the professional and personal development of women (student as well as faculty).

- 1) The aim is to create an atmosphere whereby the female students and staff can study work freely.
- 2) To create awareness among female students and employees on Myriad issues concerning women like health issues, legal rights, etc.
- 3) To create awareness regarding institutional code of conduct.



## Objective of Gender Audit

- 1) To identify the areas of bringing gender equality in college.
- 2) To find out the areas of gender imbalance and suggest any strategy to fill the gap.
- 3) To inculcate certain events and programs for gender sensitization.
- 4) To promote gender equality in terms of students participation in NSS and Sports activities.

In order to meet the above objectives, the Gender Audit Committee combined a review of relevant documentation and interviews. The committee also undertook the task of reviewing all the relevant documents including Gender Policy Document. Other relevant documents and standards were also reviewed. The committee also conducted brief interviews with students and staff of the college.



## **GENDER SENSITIVE FEATURES IN DNYANDEEP COLLEGE**

Gender sensitive features are carefully observed in the college Campus by Gender Audit Committee like and providing adequate facilities to girls, gender equality is kept upright in the college.

The following areas have been observed in the college for maintaining gender balance:

### **1) Library facility with study rooms:**

The college has proper well-furnished Air conditioned study rooms for students. Students are provided with ample of reference and study books in the college. Separate computer are also made available in the library for study purpose.

An independent Study room is made available for all the students in the Central Library of the college. Separate seating arrangement is provided for both boys and girls in the reading room of the library.

### **2) Separate common room with washroom for girls:**

College have provided a separate common room for girls to change during the event of need and giving the privacy to female students that are needed. This room serves to provide the essential privacy to all female students. The ladies common room is equipped with all the basic necessities for female students like table, 4 chairs, bed, large mirror, dust bin and wash room enclosed. A coin operated sanitary napkin vending machine is also made available in the ladies common room.

### **3) Sanitary Napkins vending machine:**

The girls can make full utilization of sanitary napkin machine during those time of the month with a minimal charge. This ensures proper hygiene and giving a sense of security.

### **4) Computer laboratory:**

The computer laboratory of the college is maintained and stored with all the required software and application for students study purpose. It is made available during the college hours where they can prepare various for their subjects.



### **5) Drinking water:**

Drinking water facility is provided at the ground floor of the college for easy accessibility. The college ensures regular maintenance and hygiene of the purifier.

### **6) Canteen:**

The College has a canteen of its own that serves the hunger need of the students. The girl students are provided with separate seating arrangement within the canteen which gives them a feeling of privacy.

### **7) Internal complaint committee:**

As per rules and regulations the Internal Complaint Committee (ICC) is formed. The work of committee involves counseling, research and extension. The committee conducts various programs such as counseling on self-defense, yoga, women empowerment, etc.

The committee also addresses the problems faced by girl's students and tries to solve it with proper guidance and assurance.

### **8) Anti-ragging and Grievance committee:**

The College has constituted Anti Ragging and Discipline Committee as part of the UGC mandatory committee. The College prospectus clearly states about the anti-ragging policy of the college.

### **9) Indoor game rooms:**

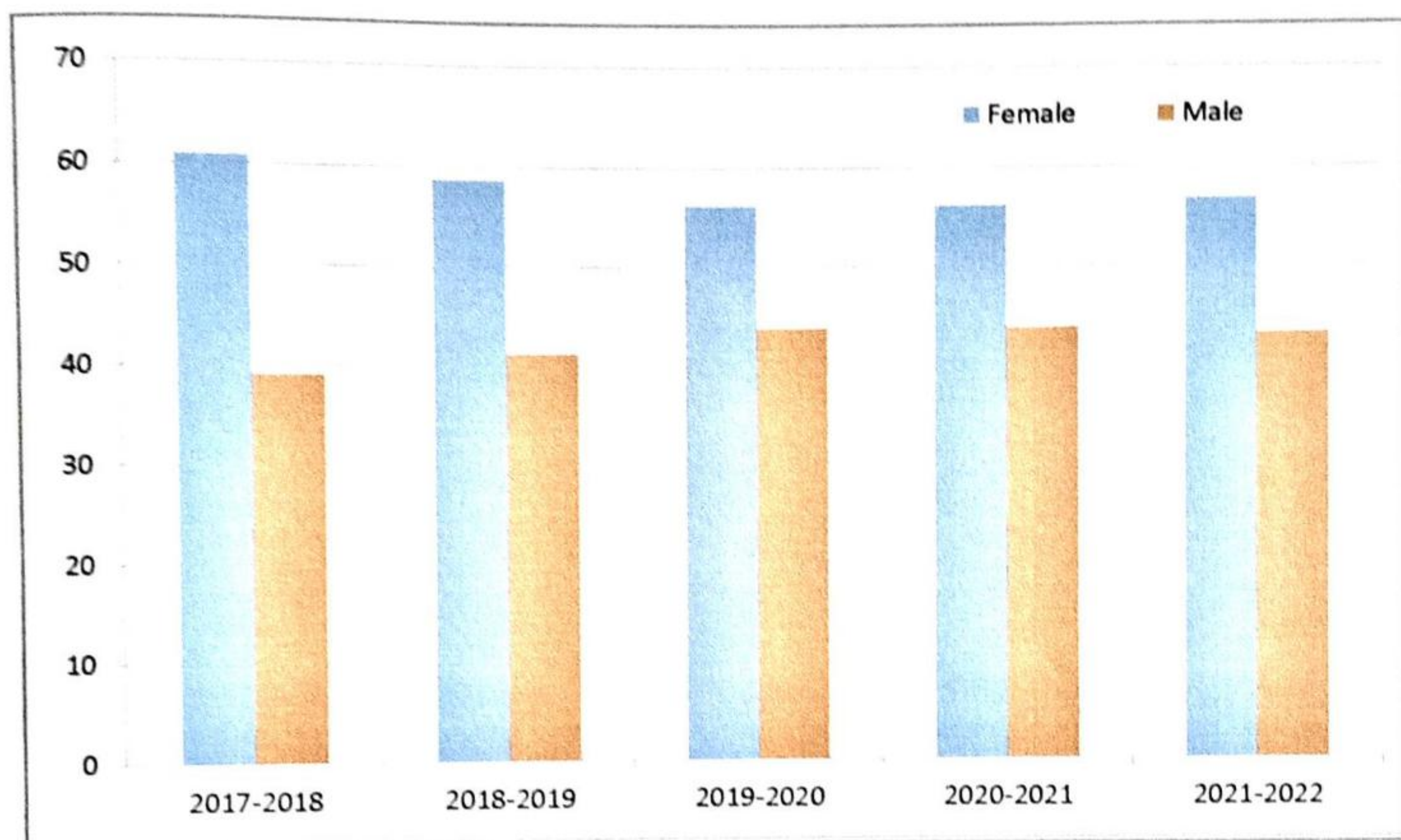
The college has separate game room for students to enjoy during their free time. These game rooms have Carom and Chess game board where the students can together associate and play games.



## Gender Balance at All levels 2017-2022

**Table 1: Year wise Gender Enrolment:**

Year	Male	Female	Total	Male Percentage	Female Percentage
2017-18	119	185	304	39.14	60.85
2018-19	128	182	310	41.29	58.70
2019-20	106	136	242	43.80	56.19
2020-21	106	136	242	43.80	56.19
2021-22	102	134	236	43.22	56.77



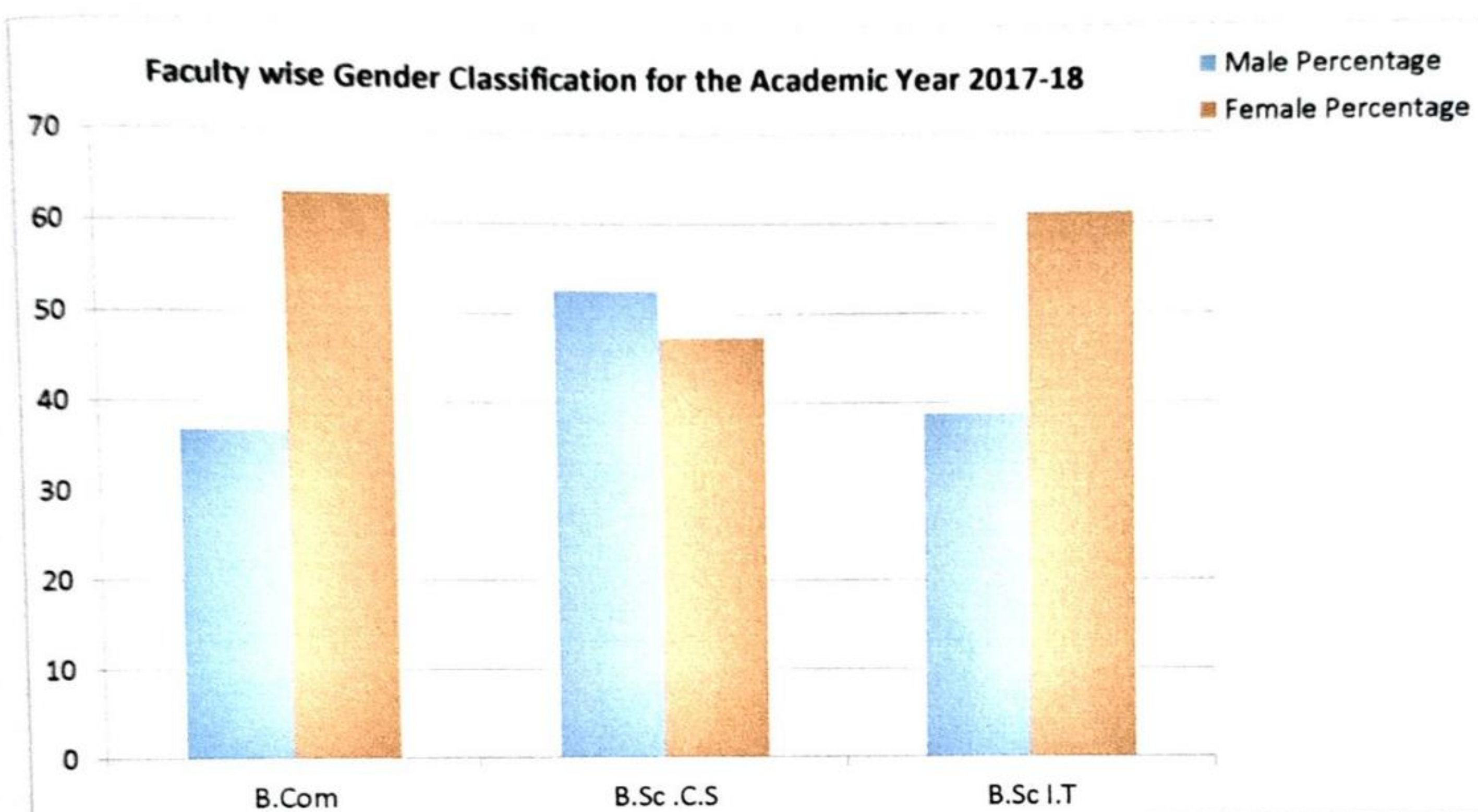
The above table describes the year wise classification of male and female students of the college for the past five years from 2017 till 2022. The figures are presented both in count and percentages. The total strength of students in 2017 was 304 and by year 2022 it has reached to 236. There is increasing strength of boys. The percentage of female students in all the five years is more in comparison to male students. This represents promotion and easy availability of education for female candidates who have location restriction because of remote areas. They don't have to travel long distance for getting education.



## Faculty wise Gender Classification

Academic Year: 2017-18

Faculty	Male	Female	Total	Male Percentage	Female Percentage
B.COM	80	137	217	36.86	63.13
B.Sc. C.S.	20	18	38	52.63	47.36
B.Sc. I.T.	19	30	49	38.77	61.22

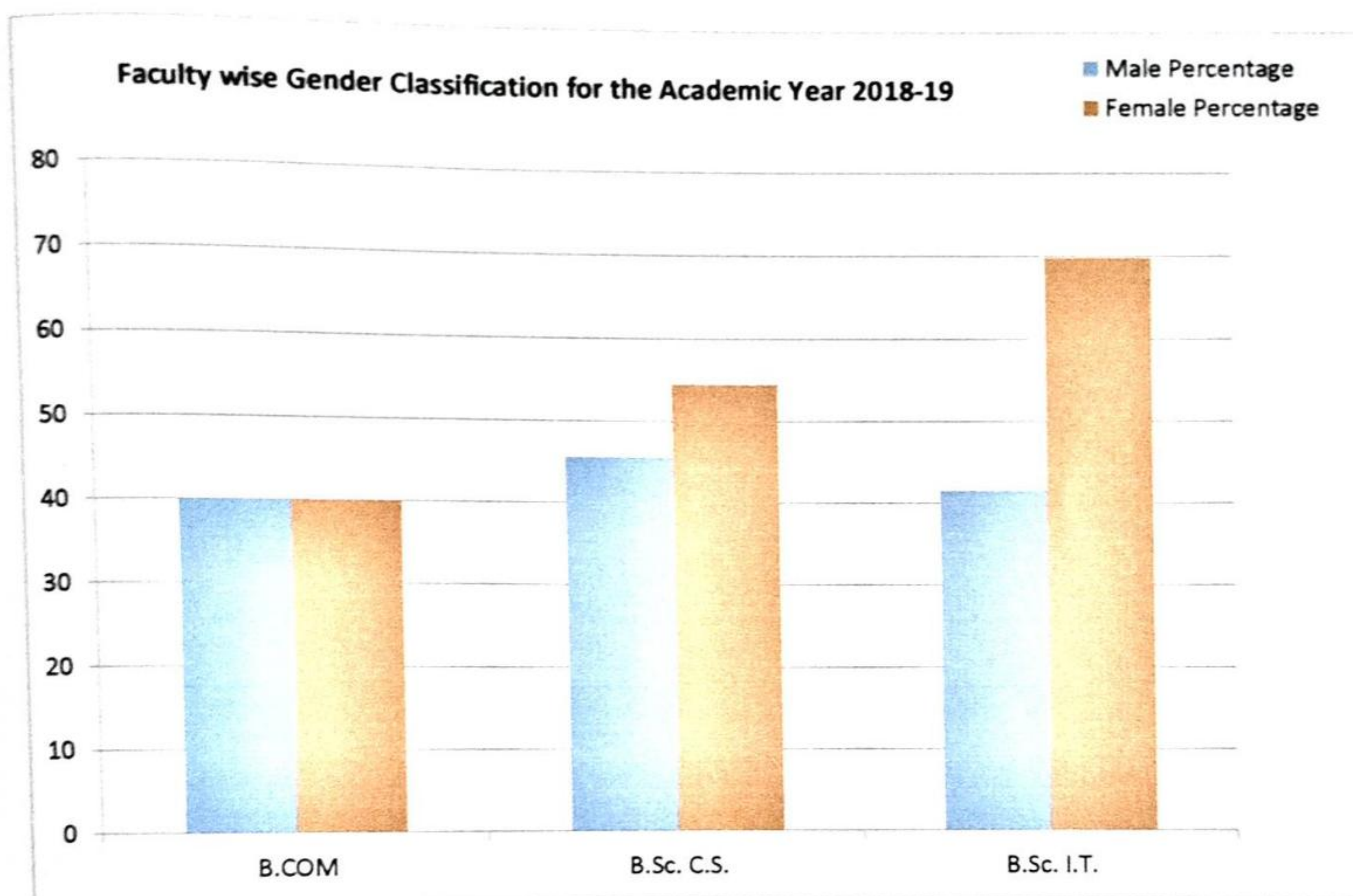


The above table represents that admission of students in different faculties in term of gender classification in the year 2017-2018. It can be seen that out of the four faculties the female admission was higher in three of the main courses that is B.Com, B.Sc.C.S, and B.Sc.I. T.



## Academic Year: 2018-19

Faculty	Male	Female	Total	Male Percentage	Female Percentage
B.COM	80	120	200	40	40
B.Sc. C.S.	26	31	57	45.61	54.38
B.Sc. I.T.	22	31	53	41.50	69.81

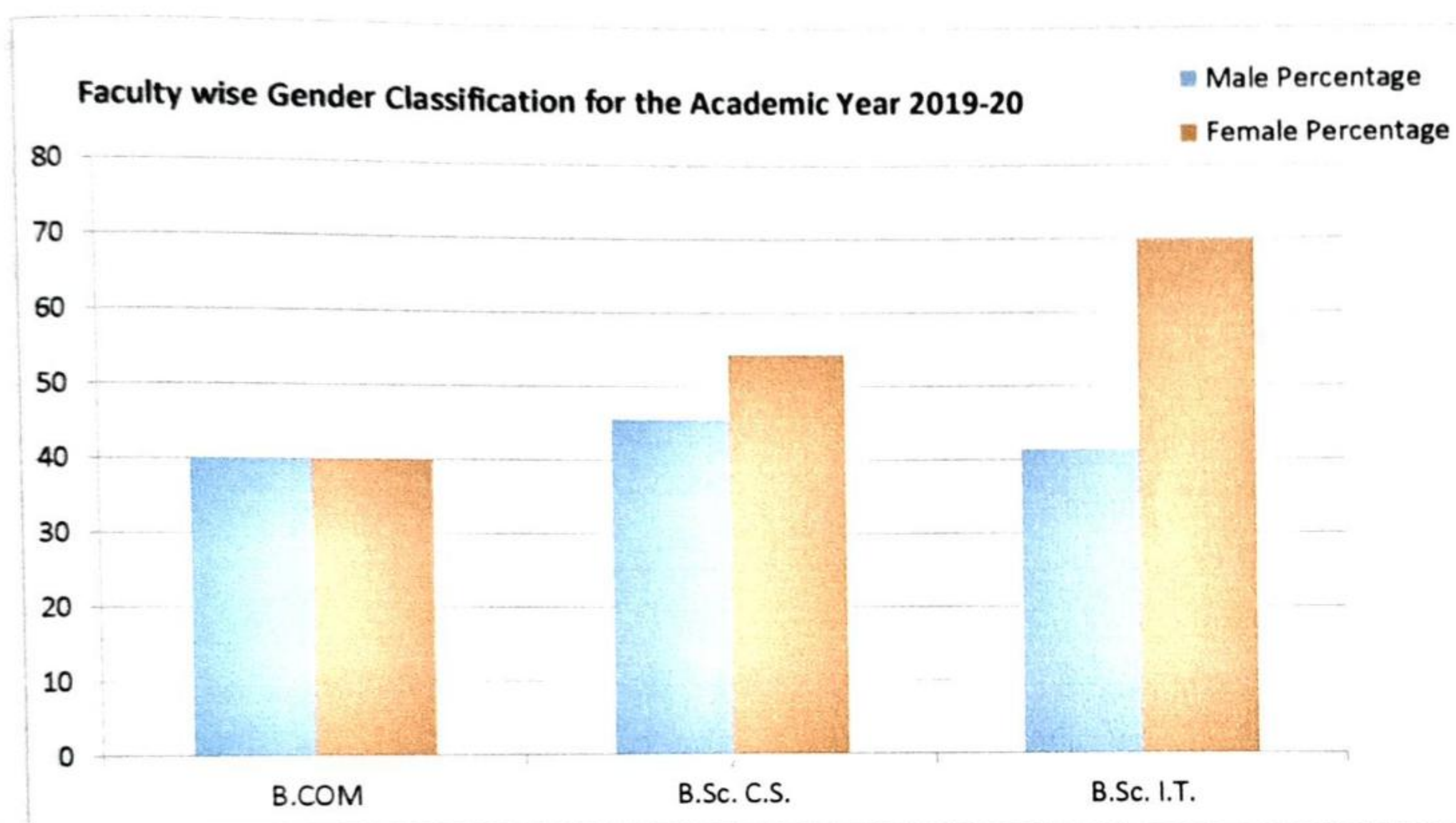


It can be seen that out of the four faculties in the year 2018-2019 the Female population was more over the male candidates. On an average, 54.73 percent of the total candidate constitute of female population.



## Academic Year: 2019-20

Faculty	Male	Female	Total	Male Percentage	Female Percentage
B.COM	62	78	140	44.28	55.71
B.Sc. C.S.	24	32	56	42.85	57.14
B.Sc. I.T.	20	20	40	50	50

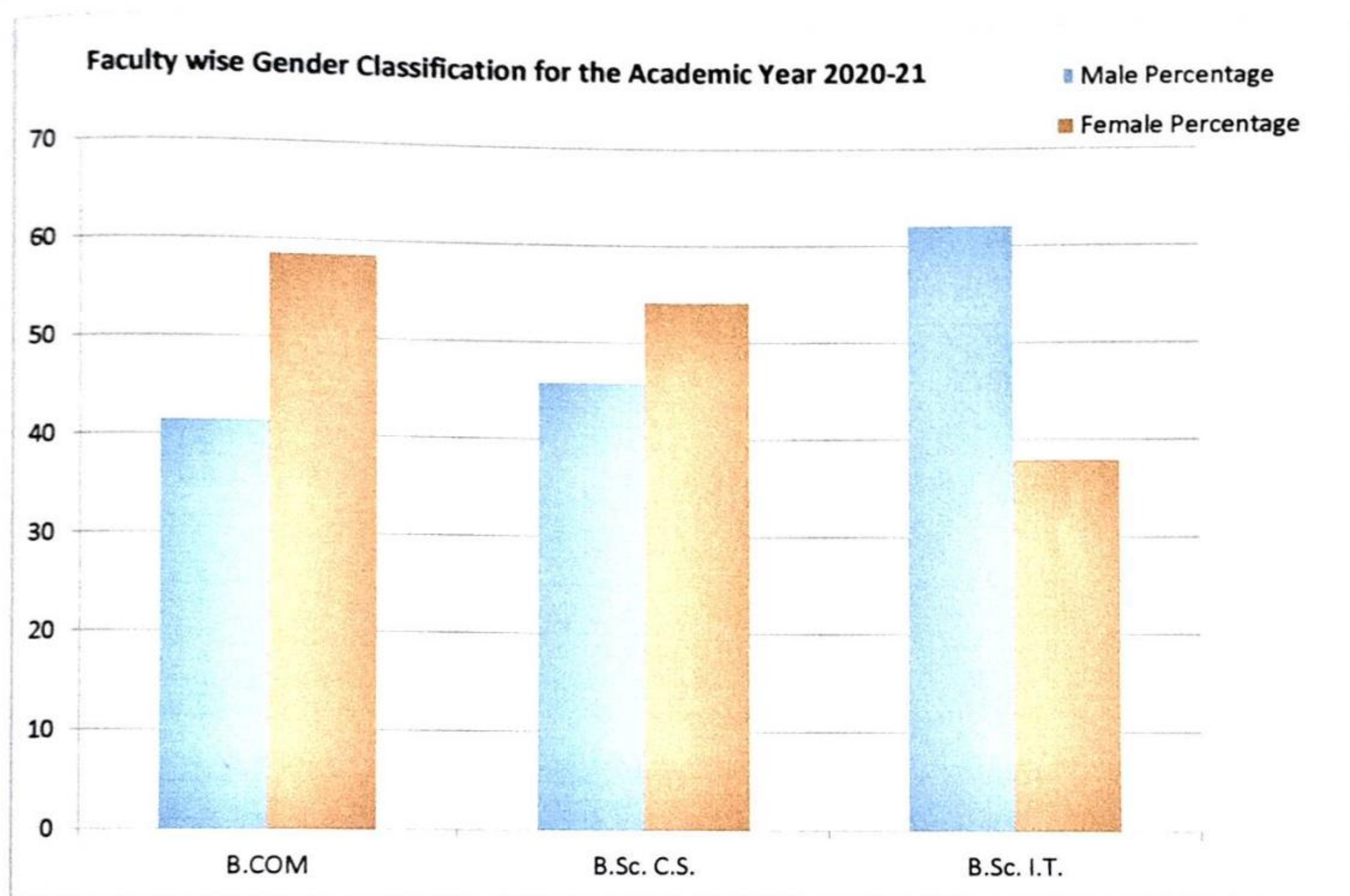


The Strength of the female students of the college has been steadily increasing since 2017. In comparison to last two years we can observe that in 2019-2020 the count of female candidates have increased in B.Sc. C.S. faculty.



## Academic Year: 2020-21

Faculty	Male	Female	Total	Male Percentage	Female Percentage
B.COM	66	93	159	41.50	58.49
B.Sc. C.S.	22	26	48	45.83	54.16
B.Sc. I.T.	18	11	29	62.06	37.93

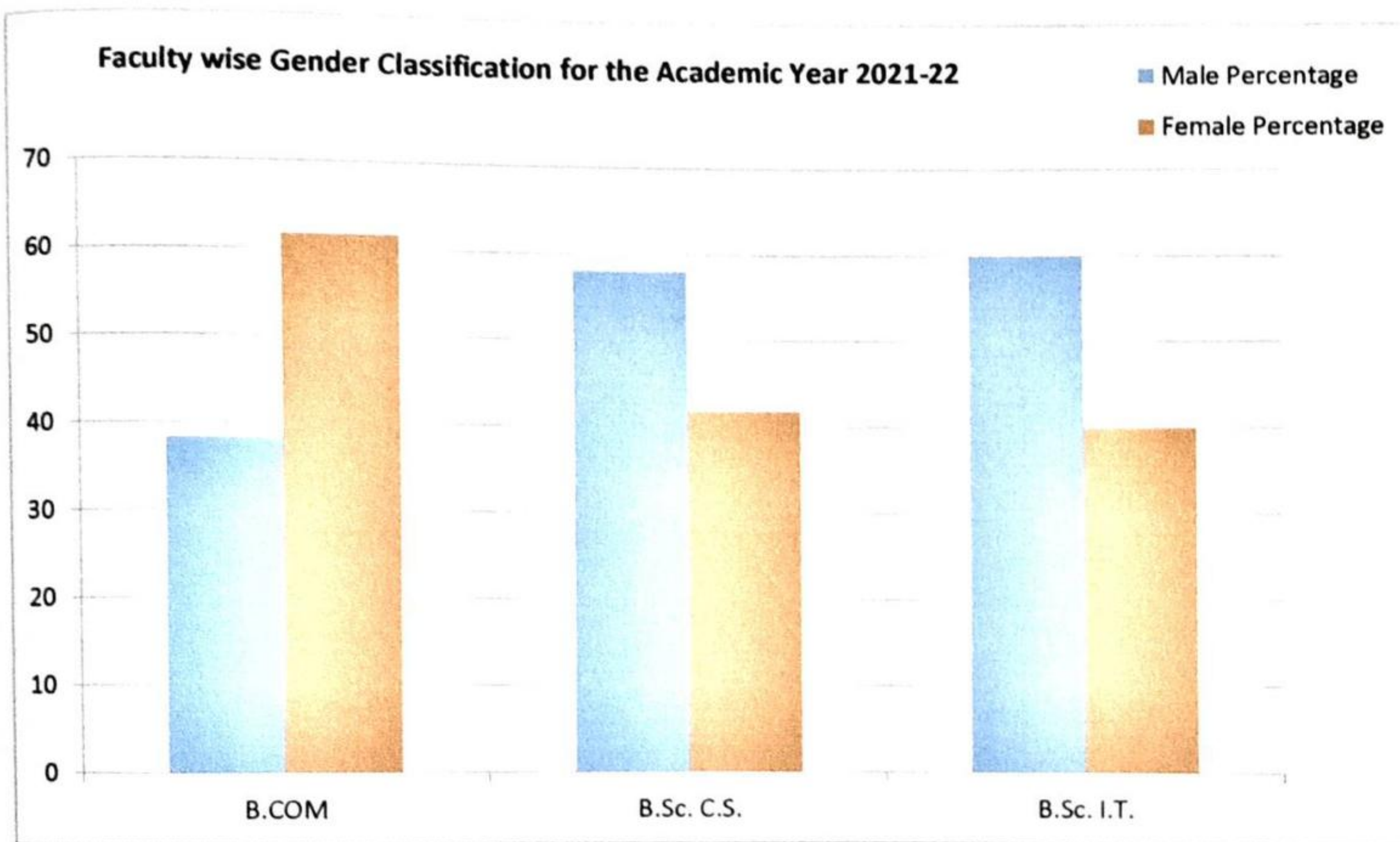


The Strength of the female students of the college has been steadily increasing since 2017. In comparison to last two years we can observe that in 2020-2021 the count of female candidates have increased in B.Com faculty.



### Academic Year: 2021-22

Faculty	Male	Female	Total	Male Percentage	Female Percentage
B.COM	69	111	180	38.33	61.66
B.Sc. C.S.	18	13	31	58.06	41.93
B.Sc. I.T.	15	10	25	60	40



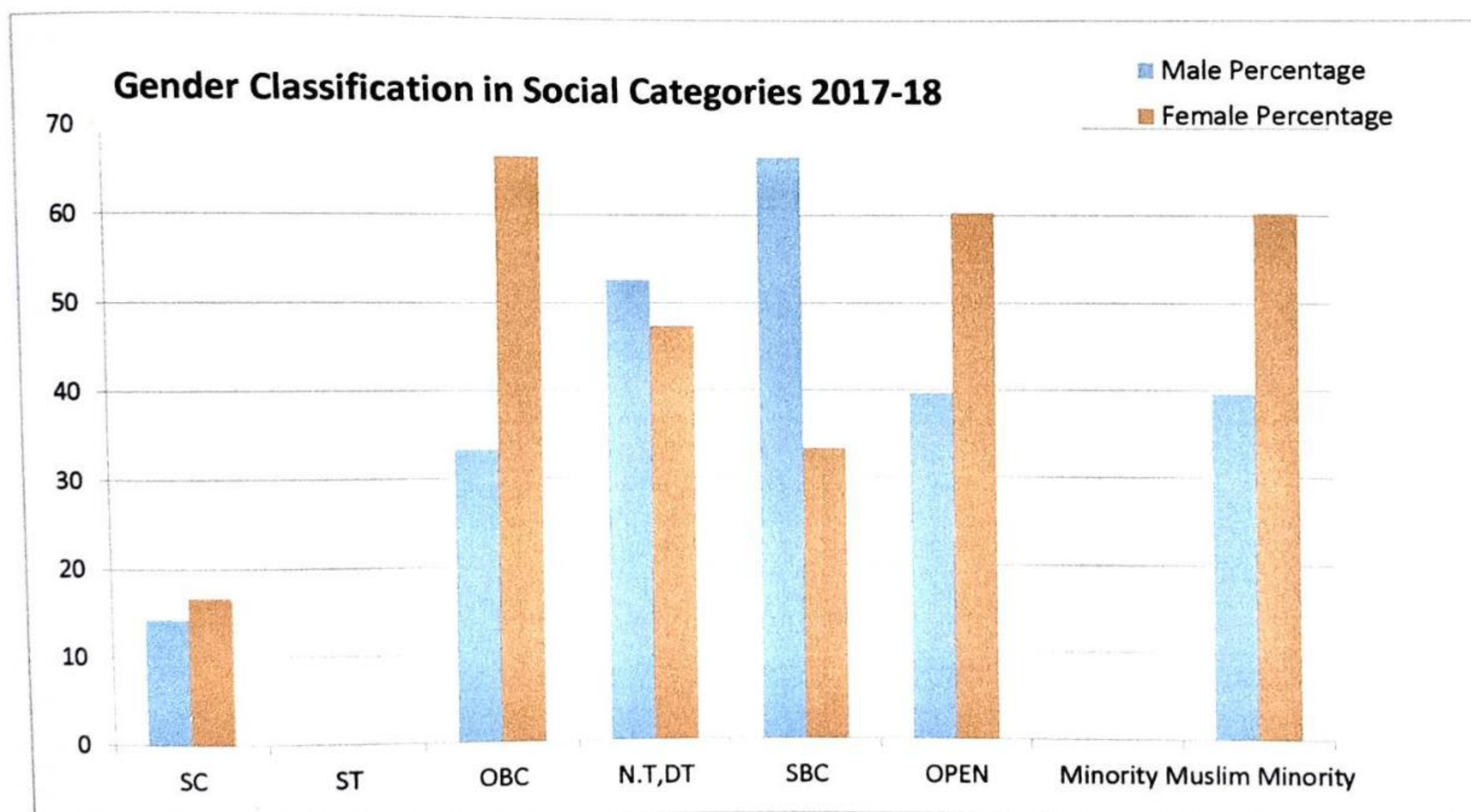
The Strength of the female students of the college has been steadily increasing since 2017. In comparison to last two years we can observe that in 2021-2022 the count of female candidates have increased in B.Com faculty.



## Gender Difference in Various Social Categories

Academic Year: 2017-18

Category	Male	Female	Total	Male Percentage	Female Percentage
SC	1	6	7	14.28	16.66
ST	0	0	0	0	0
OBC	17	34	51	33.33	66.66
N.TDT	10	9	19	52.63	47.36
SBC	2	1	3	66.66	33.33
OPEN	88	134	222	39.63	60.36
Minority	0	0	0	0	0
Muslim Minority	52	79	131	39.69	60.30

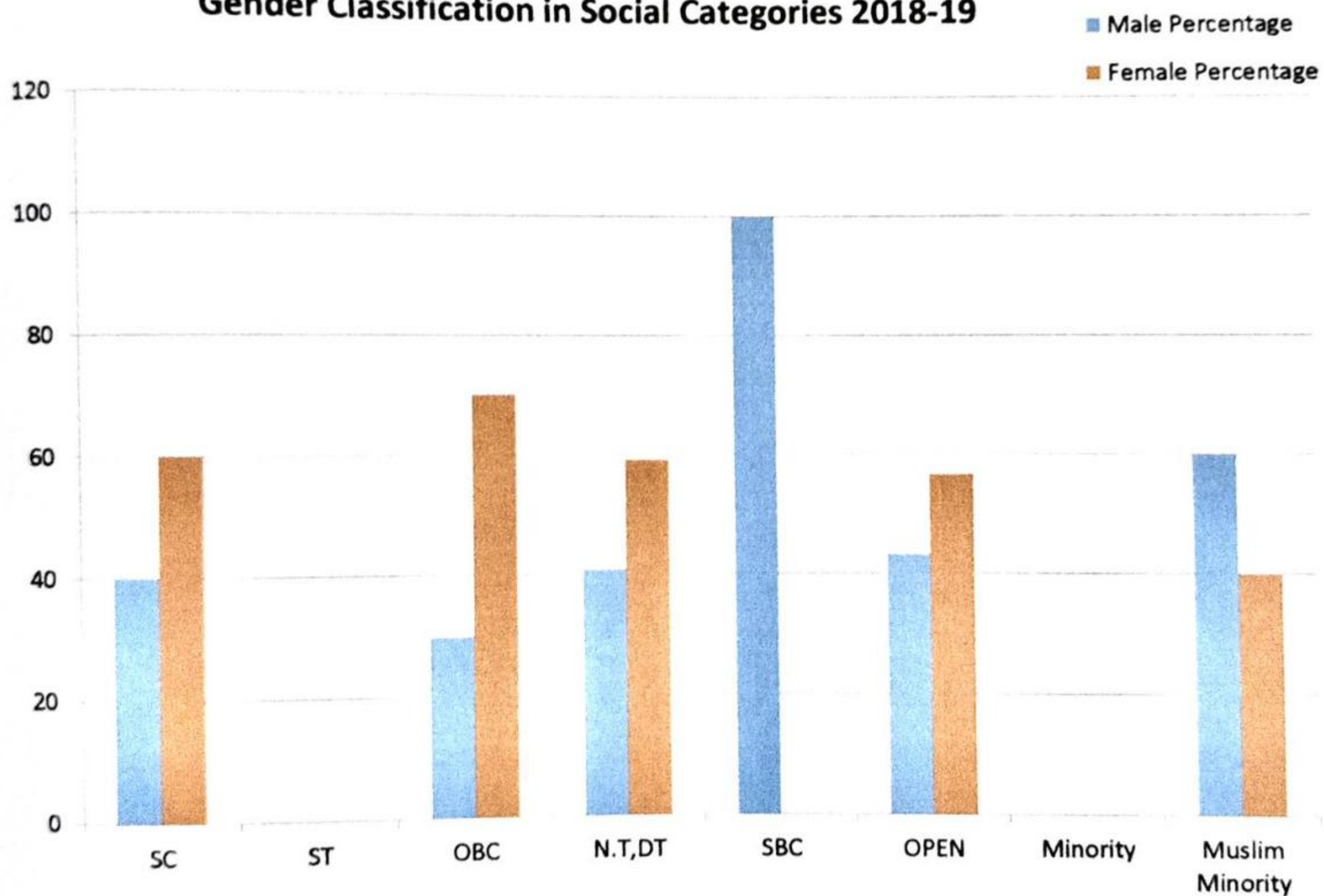




## Academic Year: 2018-19

Category	Male	Female	Total	Male Percentage	Female Percentage
SC	2	3	5	40	60
ST	0	0	0	0	0
OBC	20	47	67	29.85	70.14
N.T.DT	9	13	22	40.90	59.09
SBC	2	0	2	100	0
OPEN	88	115	203	43.34	56.65
Minority	0	0	0	0	0
Muslim Minority	6	4	10	60	40

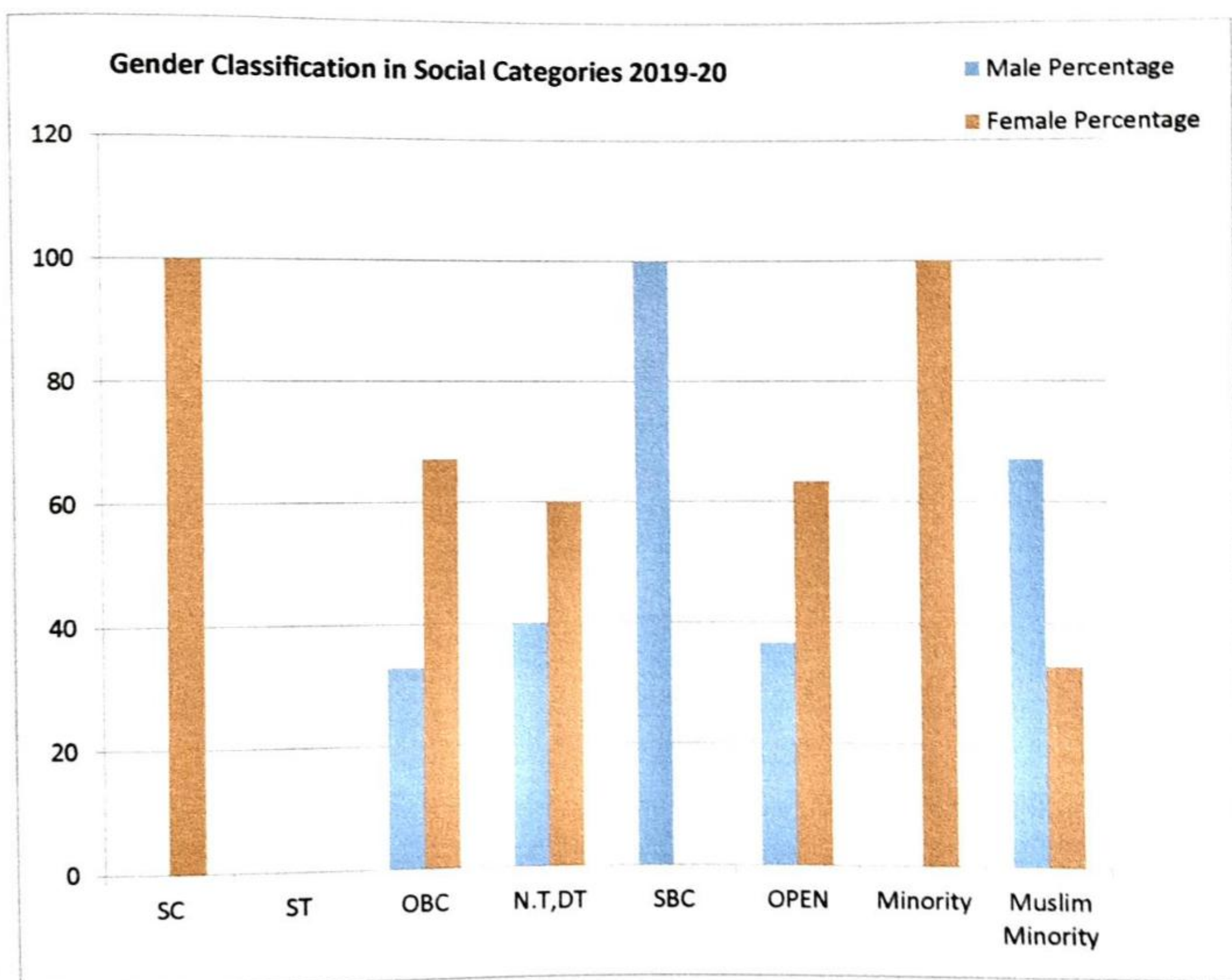
Gender Classification in Social Categories 2018-19





## Academic Year: 2019-20

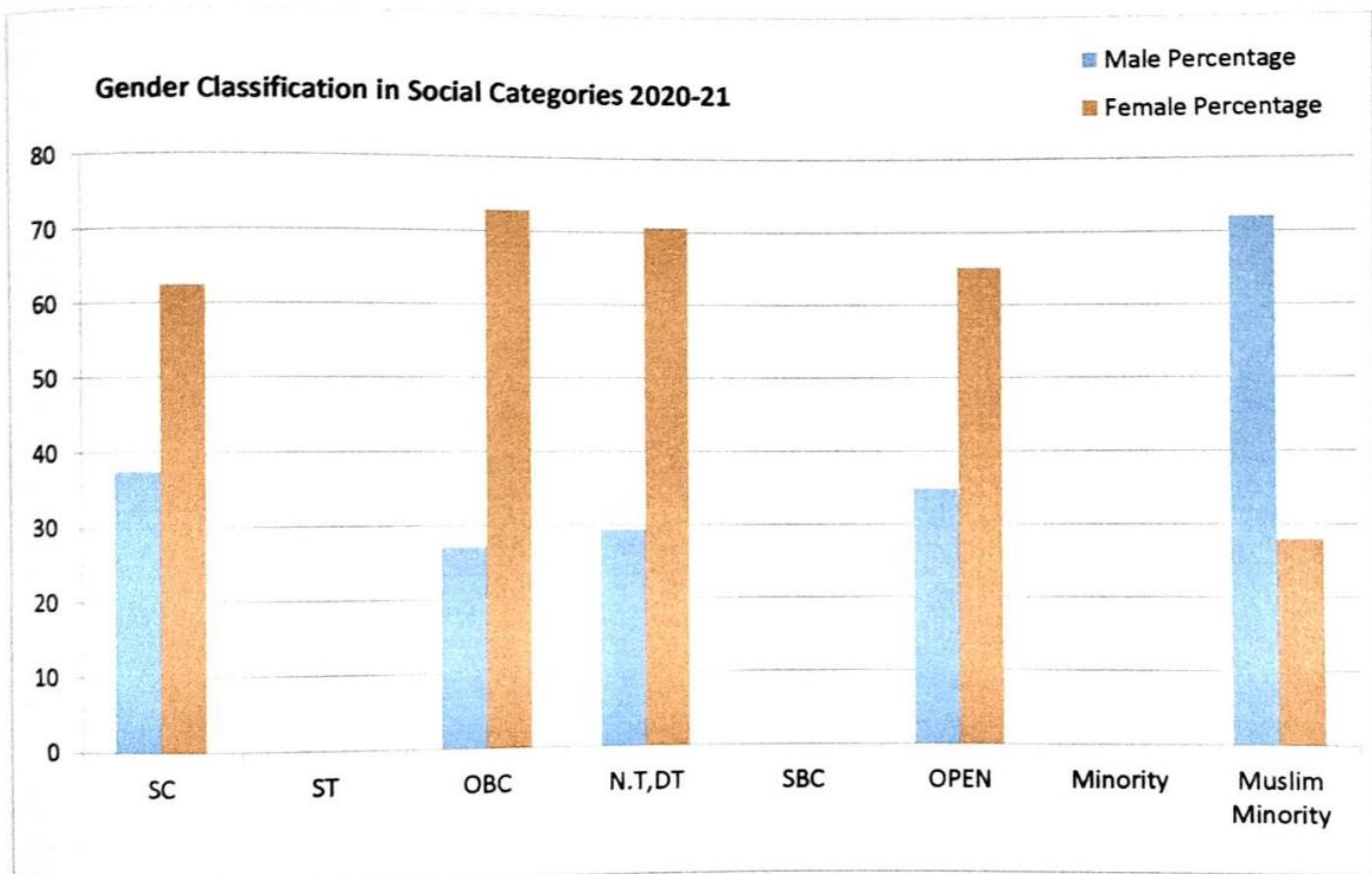
Category	Male	Female	Total	Male Percentage	Female Percentage
SC	0	4	4	0	100
ST	0	0	0	0	0
OBC	22	45	67	32.83	67.16
N.TDT	6	9	15	40	60
SBC	1	0	1	100	0
OPEN	26	45	71	36.61	63.38
Minority	0	2	2	0	100
Muslim Minority	51	25	76	67.10	32.89





### Academic Year: 2020-21

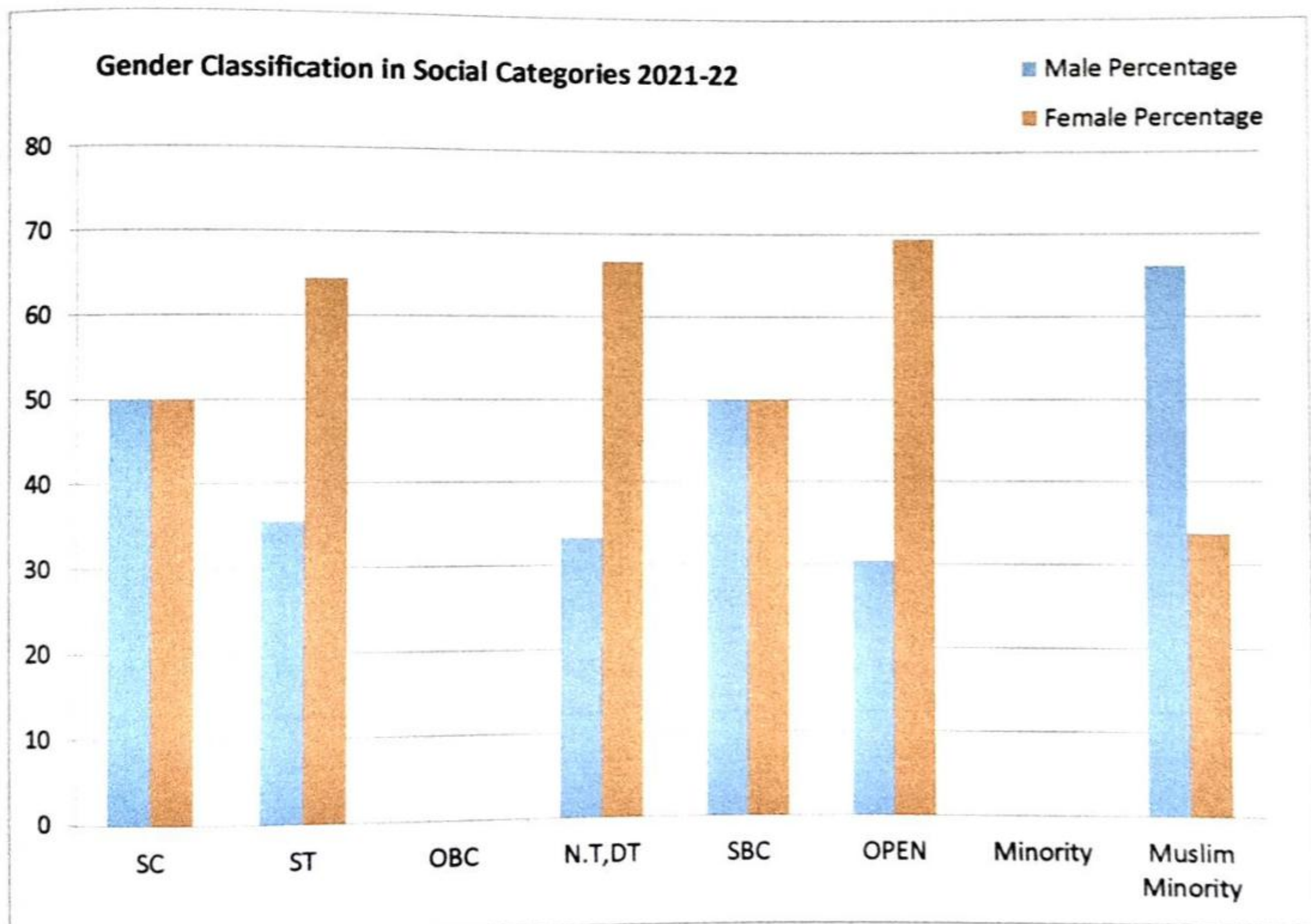
Category	Male	Female	Total	Male Percentage	Female Percentage
SC	3	5	8	37.5	62.5
ST	0	0	0	0	0
OBC	19	51	70	27.14	72.85
N.TDT	5	12	17	29.41	70.58
SBC	0	0	0	0	0
OPEN	23	43	66	34.84	65.15
Minority	0	0	0	0	0
Muslim Minority	54	21	75	72	28





## Academic Year: 2021-22

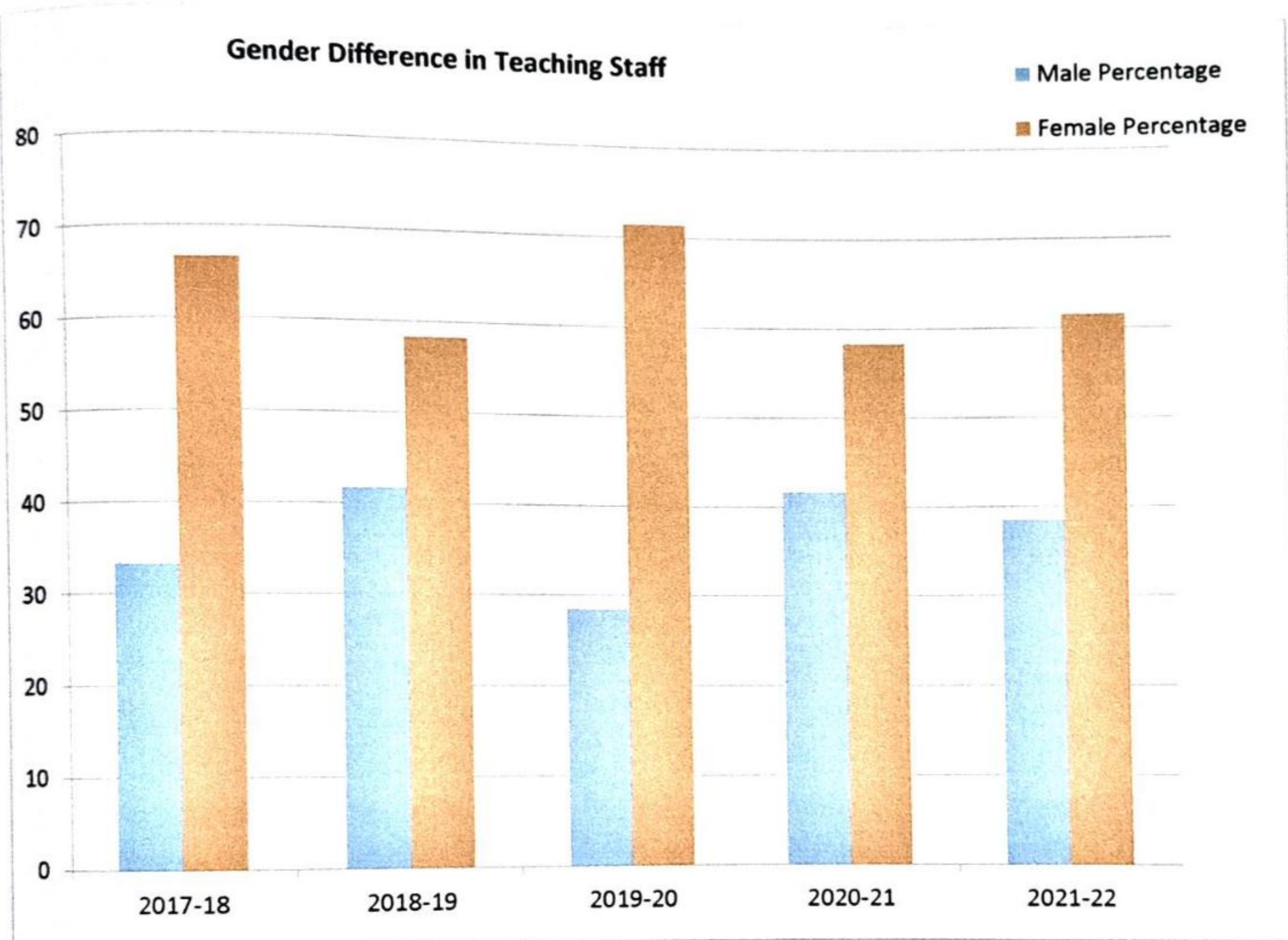
Category	Male	Female	Total	Male Percentage	Female Percentage
SC	5	5	10	50	50
ST	21	38	59	35.59	64.40
OBC	0	0	0	0	0
N.TDT	5	10	15	33.33	66.66
SBC	1	1	2	50	50
OPEN	25	57	82	30.48	69.51
Minority	0	0	0	0	0
Muslim Minority	45	23	68	66.17	33.82





## Gender Classification: Teaching Faculty

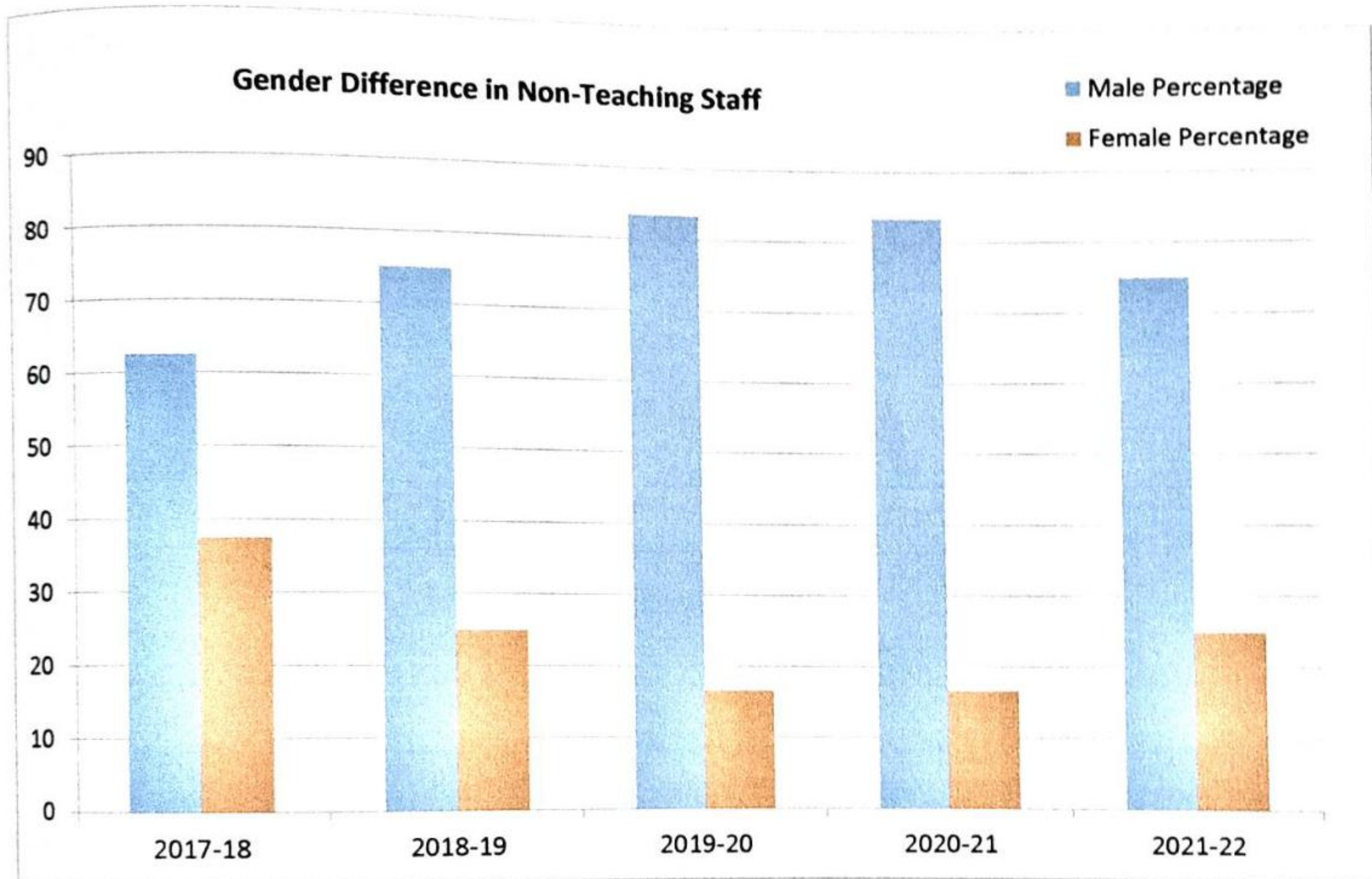
Year	Male	Female	Total	Male Percentage	Female Percentage
2017-18	4	8	12	33.33	66.66
2018-19	5	7	12	41.66	58.33
2019-20	4	10	14	28.57	71.42
2020-21	5	7	12	41.66	58.33
2021-22	5	8	13	38.46	61.53





## Gender Classification: Non-Teaching Faculty

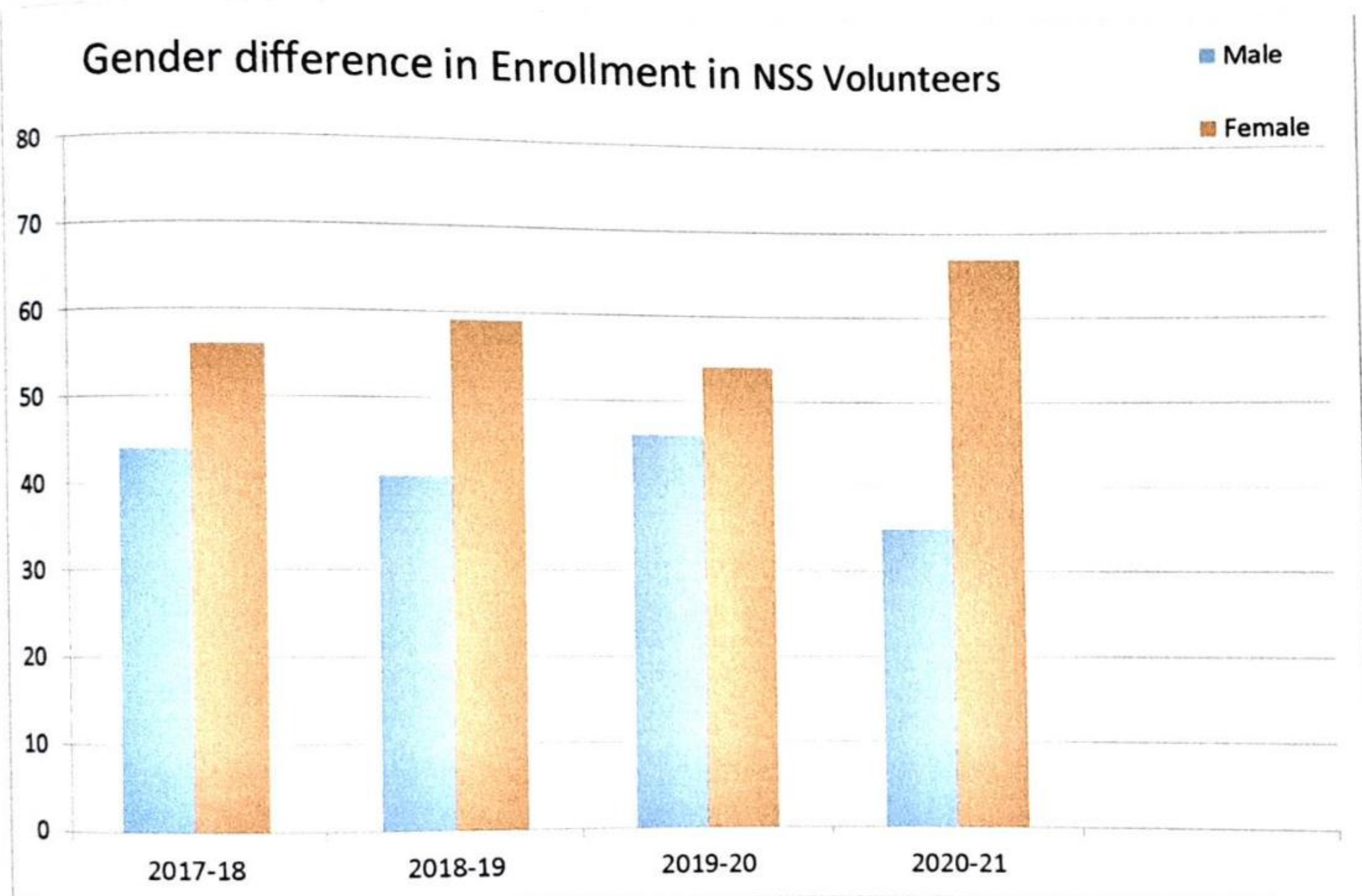
Year	Male	Female	Total	Male Percentage	Female Percentage
2017-18	5	3	8	62.5	37.5
2018-19	6	2	8	75	25
2019-20	5	1	6	83.33	16.66
2020-21	5	1	6	83.33	16.66
2021-22	6	2	8	75	25





## Gender difference in Enrollment in NSS Volunteers

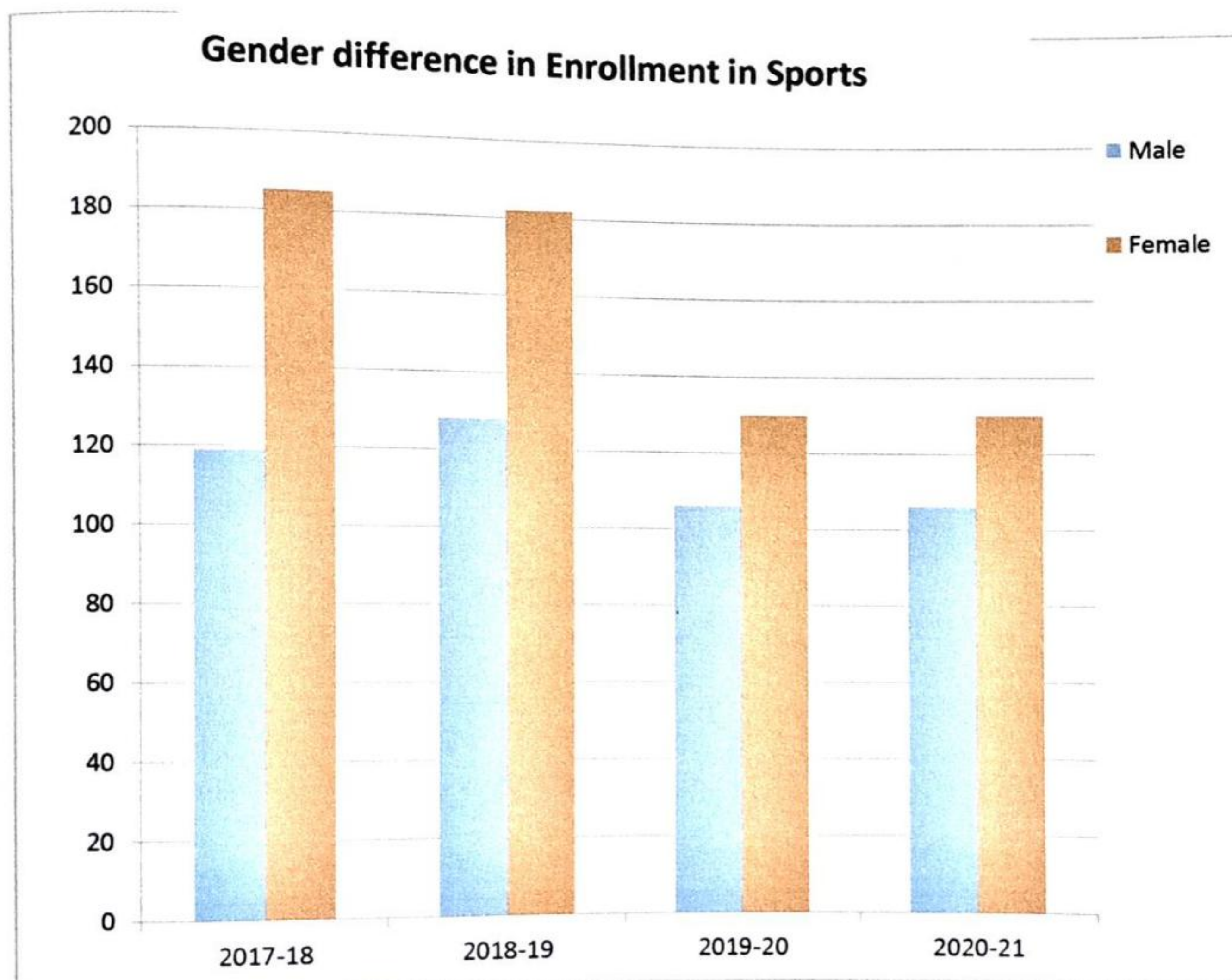
Year	Male	Female	Total	Male Percentage	Female Percentage
2017-18	44	56	100	44	56
2018-19	41	59	100	41	59
2019-20	46	54	100	46	54
2020-21	35	67	97	36.08	69.07
2021-22	30	70	100	30	70





## Gender difference in Enrollment in Sports Participations

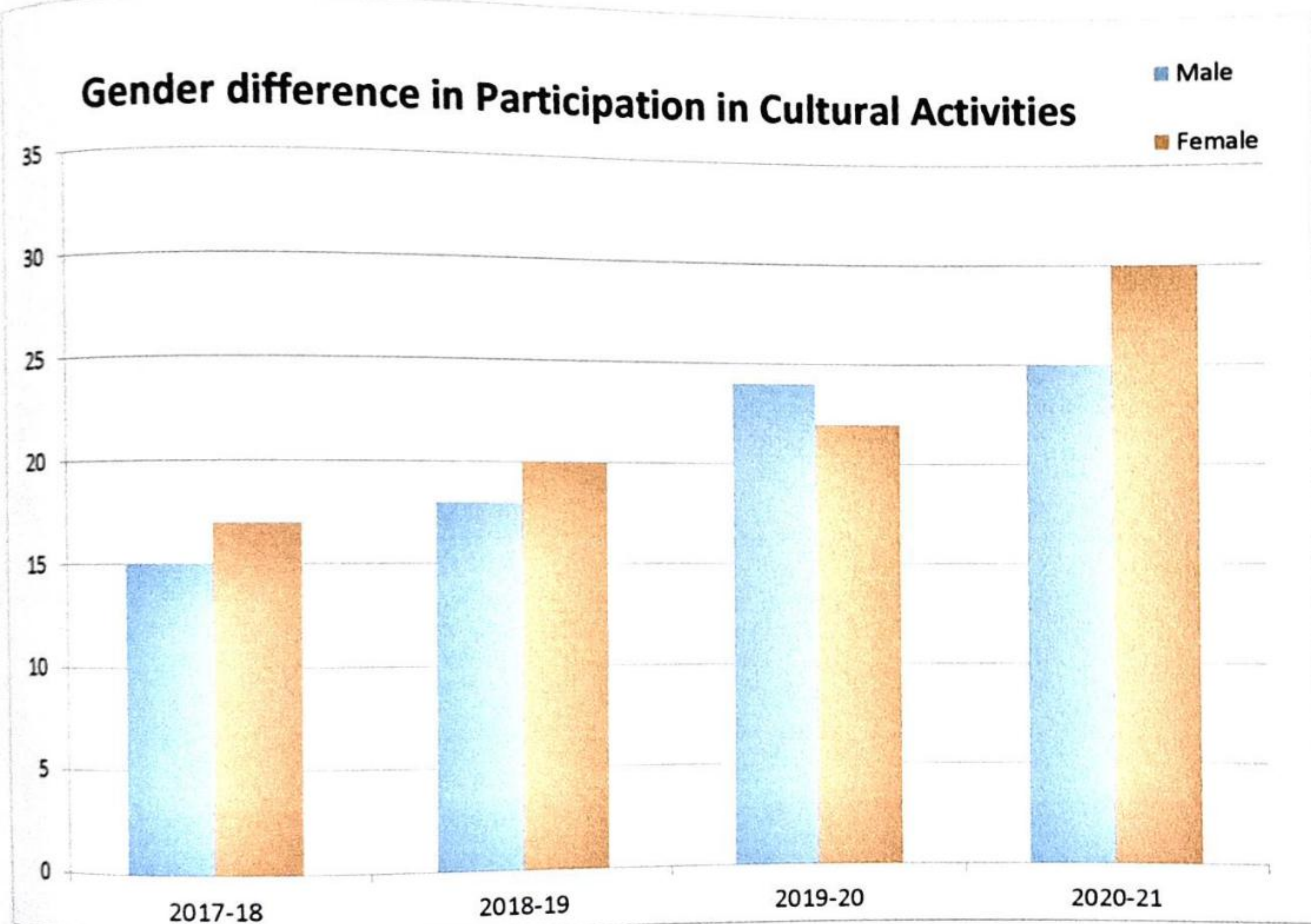
Year	Male	Female	Total	Male Percentage	Female Percentage
2017-18	119	185	304	39.15	60.85
2018-19	128	182	310	41.29	58.71
2019-20	106	130	236	44.92	55.08
2020-21	106	130	236	44.92	55.08
2021-22	102	135	237	43.04	56.96





## Gender difference in Participation in Cultural Activities

Year	Male	Female	Total	Male Percentage	Female Percentage
2017-18	15	17	32	46.87	53.12
2018-19	18	20	38	47.36	52.63
2019-20	24	22	46	54.32	47.82
2020-21	25	30	55	45.45	54.54
2021-22	26	32	58	44.82	55.17

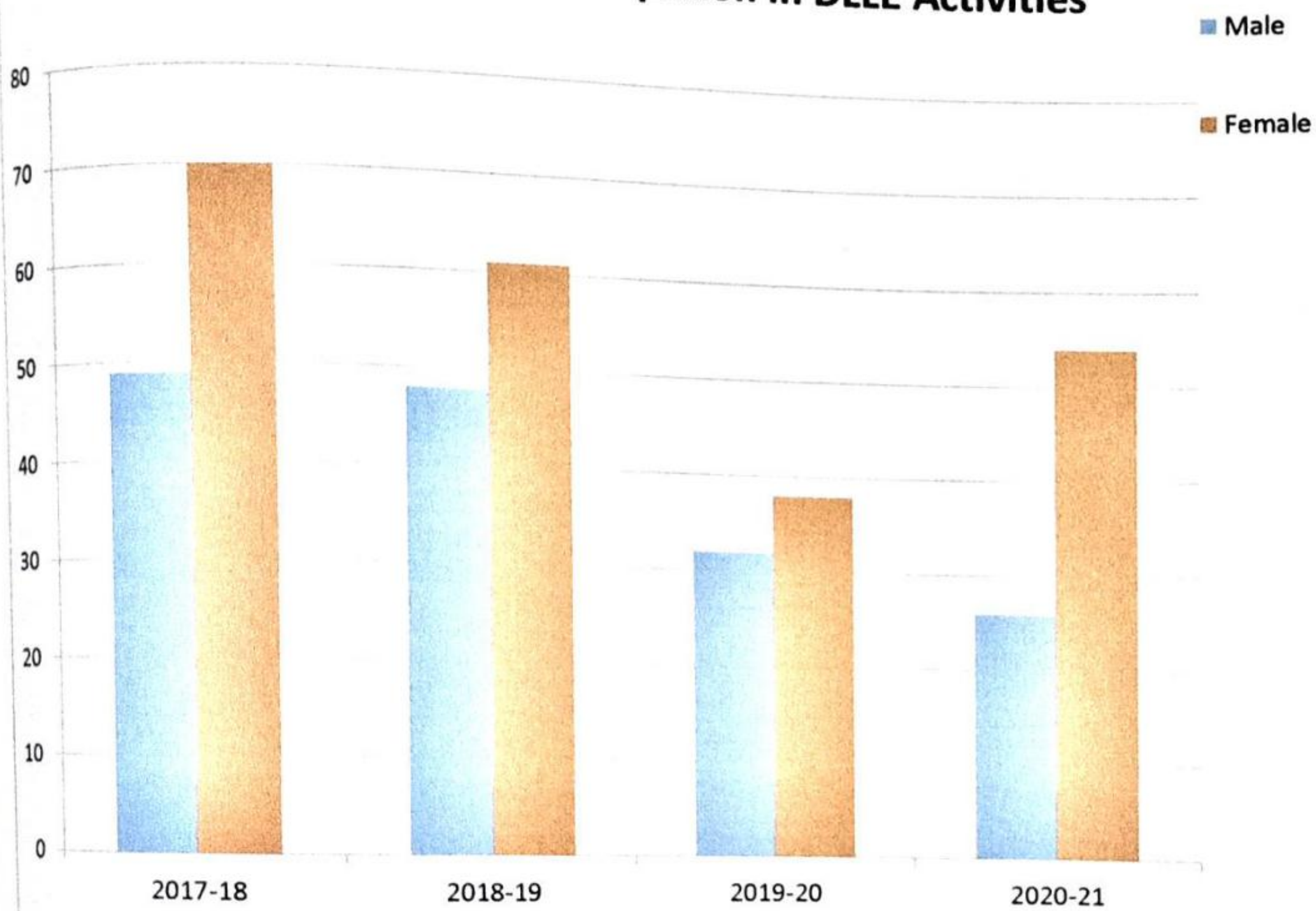




## Gender difference in Participation in DLLE Activities

Year	Male	Female	Total	Male Percentage	Female Percentage
2017-18	49	70	129	37.98	54.26
2018-19	48	61	109	44.04	55.96
2019-20	32	38	70	45.71	54.28
2020-21	26	54	80	32.5	67.5
2021-22	46	54	100	46	54

## Gender difference in Participation in DLLE Activities





## PREVENTION OF SEXUAL HARASSMENT

An act to provide protection against sexual harassment of women at work place and for the prevention and redressal of complaints of sexual harassment and for matters connected herewith or incidental there to, whereas sexual harassment results in violation of the fundamental rights of woman to equality under article 14 and 15 of constitution and right to practice any profession or to carry on any occupation, trade or business which includes a right to a safe environment free from sexual harassment.

### **Internal Complaints Committee:**

The College has constituted an Internal Complaints Committee as per the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013.

The process of inquiry followed by this Committee includes the rules and regulations of Violation of the Article 5 (d) of the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013.

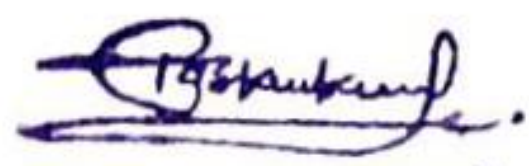


## CONCLUSIONS

In the above gender analysis the college follows Gender equality. We follows Gender equality in the admission, scholarship, library facilities, teaching and learning Process and all their required levels. With the strong will power and commitment to gender justice, Dnyandeep College of Science and Commerce, Morvande-Boraj, Khed would certainly make a mark even in the areas that need some improvements.

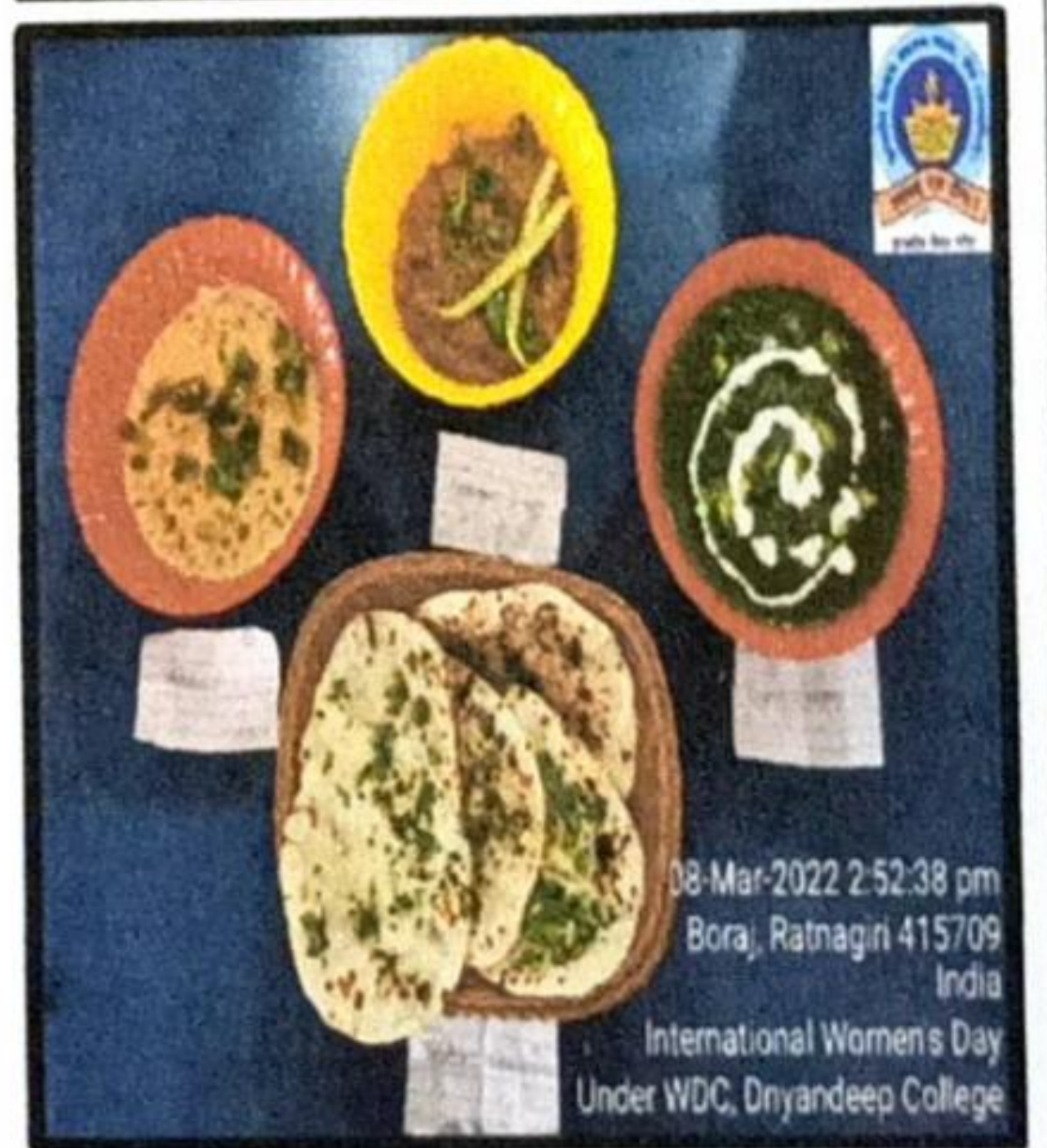
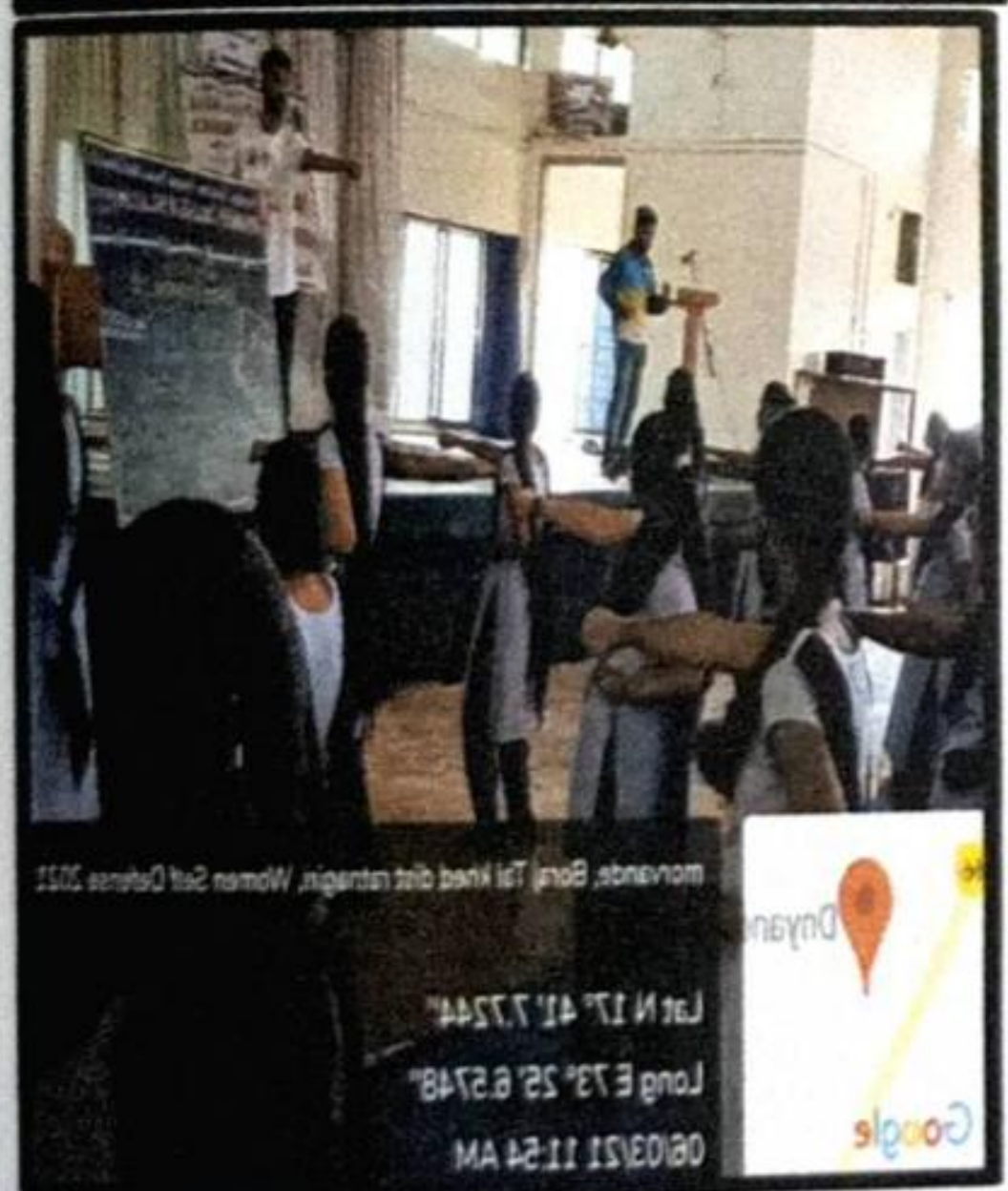
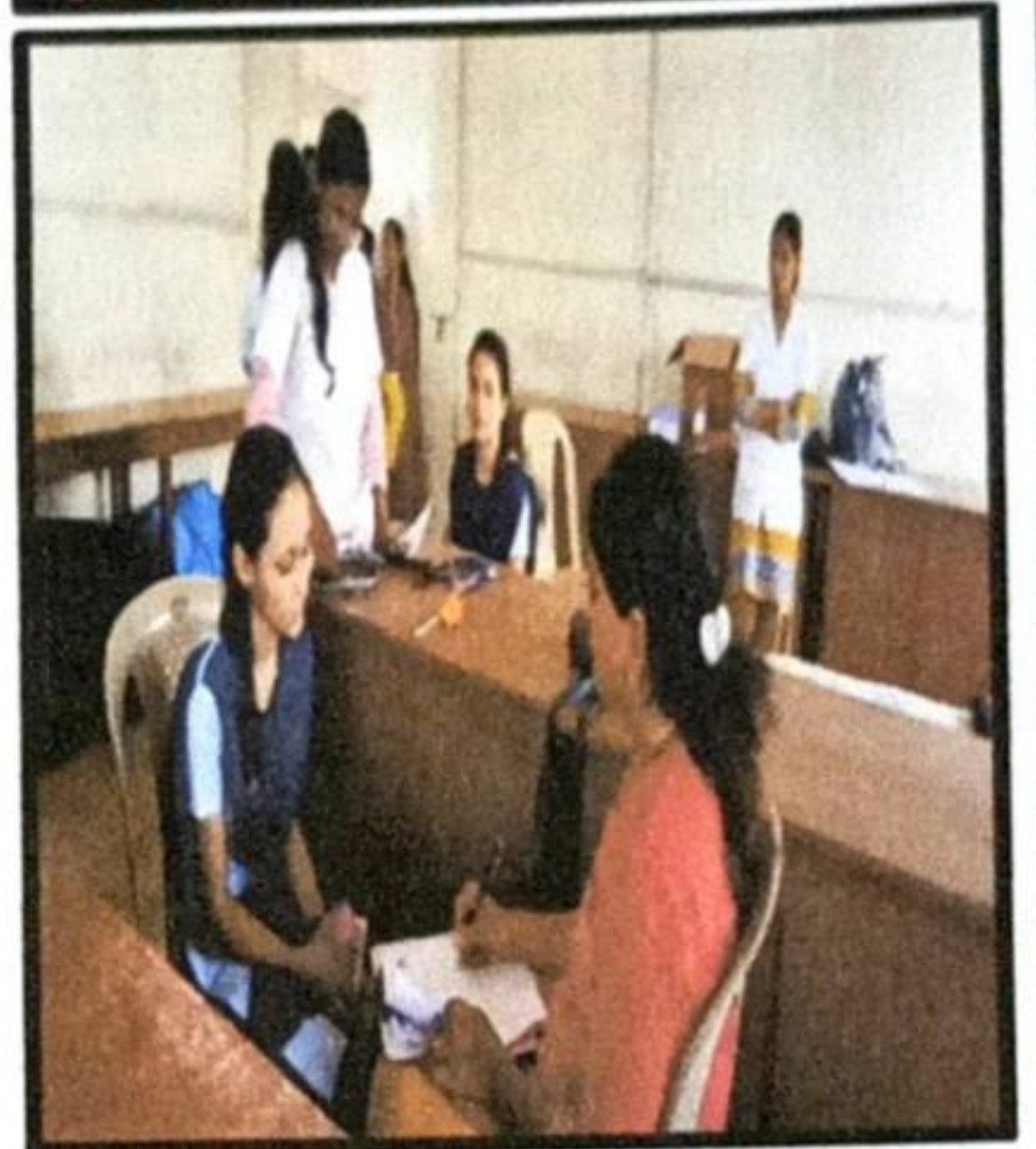
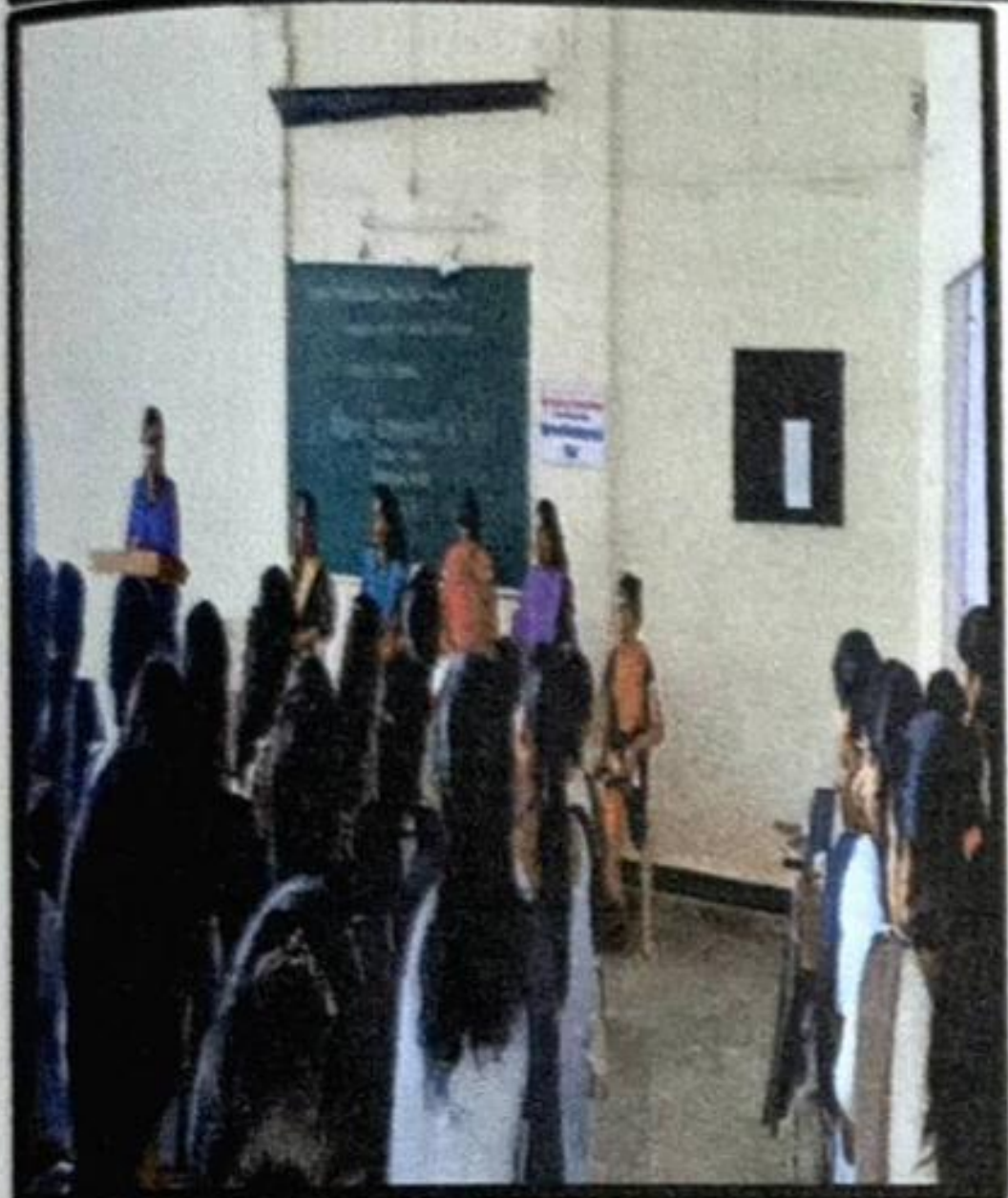
  
WDC Chairman

  
IQAC Coordinator

  
Principal  
Dnyandeep College  
Of Science & Commerce  
A/p. Morvande-Boraj (Khed)



## APPENDIX





## GENDER AUDIT REPORT

The following committee visited our college for Gender Audit for the year 2017-2018 and 2021-2022 on 27th April 2019 at 11.00 am.

- 1) Anita Laxman Bhagirathe (Chairman) Assistant Professor, Vishwabhusan Bharatratna Dr. Babasaheb Ambedkar College Ambadave.
- 2) Ingavale Hemlata Swapnil (Member) Dnyandeep College of Science and Commerce, Morvande-Boraj, Khed.
- 3) Kapadi Aishwarya Uday (Member) Dnyandeep College of Science and Commerce, Morvande-Boraj, Khed.

After observing presentation, documents and discussion with Faculty it has been observed that the college has tried to maintain gender balance, also have good facilities in limited premises. They also try to conduct various activities for gender equality.

The committee has some recommendations and Summery as follows:

1. Promote greater Gender free activities/ competitions in Cultural activities
2. Women are represented in the top ranks of academic faculty.

### Signature of the Expert

a) Anita Laxman Bhagirathe (Chairman)



b) Mrs. Ingavale Hemlata Swapnil (Member)



c) Miss. Kapadi Aishwarya Uday (Member)

